

# Do it with *Style!*

Style is the elaboration of the Long-Term Problem. It is a place where the team can show the judges what they are particularly excited about or proud of? Style is presented during the Long-Term Problem Solution performance.

What makes this performance really shine?  
Style is the place for the team to showcase their strengths and talents.

- artistic design, music, songs, choreography
- construction, creative use of materials
- humor, rhyme
- overall effect (theme)

**BE SPECIFIC !**

5 Categories (some mandatory, some team-choice, overall)



# Team Building



**It is important that this group of kids comes together and functions as a team. Important decisions should be made together.**

**Some good advice on team-building can be found [here](#).**

**Incorporate some [team-building games](#) into each practice session, especially early in the season. This will build team trust, and teach students to work together to solve problems that they can't manage alone.**

**Do not allow criticism of people or their ideas. It is OK to evaluate ideas on their merits, but it must be done constructively.**

**Celebrate milestones and major break-throughs/accomplishments.**

**Once an IDEA is generated and discussed, it is no longer owned by the originator....it is the TEAM'S idea.**

## STYLE FORM

Team members must complete this form. Adults may help fill it out for Division I team members only. **A minimum of two copies are required for each competition. At World Finals, and in some other competitions, three copies are required.**

Long-Term Problem \_\_\_\_\_ Division \_\_\_\_\_

Membership Name \_\_\_\_\_ Membership # \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_

Judge(s) \_\_\_\_\_

Style Category (Team fills in #1 to #4)	Possible Points	Points Awarded (Judge fills in)
<small>(If the category is "Free choice of team," do not include anything that is scored in long-term problem scoring.)</small>		

1. \_\_\_\_\_ 1 to 10 1. \_\_\_\_\_

2. \_\_\_\_\_ 1 to 10 2. \_\_\_\_\_

3. \_\_\_\_\_ 1 to 10 3. \_\_\_\_\_

4. \_\_\_\_\_ 1 to 10 4. \_\_\_\_\_

5. Overall Effect \_\_\_\_\_ 1 to 10 5. \_\_\_\_\_

To describe your Style presentation, briefly tell how the it enhances the long-term problem solution. **Please print or type and use only the space below.**

**TOTAL STYLE SCORE =**  
(Maximum possible = 50)

## STYLE FORM

- **three copies for Staging Judge**
- **adds to the Long-term problem**
- **relates to the theme of solution**
- **team can showcase strengths**
- **cannot be items already scored as part of Long-Term**
- **Categories**
  - **Specific Scoring Elements**
  - **Free Choice Elements**
  - **Overall Effect**
- **be very specific**

### MATERIAL VALUES FORM

Team members must complete this form. Adults may help fill it out for Division I team members only.

Long-Term Problem \_\_\_\_\_ Division \_\_\_\_\_

Membership Name \_\_\_\_\_ Membership # \_\_\_\_\_

City \_\_\_\_\_ State/Prov. \_\_\_\_\_ Country \_\_\_\_\_

Name of Item (e.g. wood, fabric, etc.)	Used For (e.g. costumes, props, all areas, etc.)	Value (Used value)
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____
7. _____	7. _____	7. _____
8. _____	8. _____	8. _____
9. _____	9. _____	9. _____
10. _____	10. _____	10. _____
11. _____	11. _____	11. _____
12. _____	12. _____	12. _____
13. _____	13. _____	13. _____
14. _____	14. _____	14. _____
15. _____	15. _____	15. _____
16. _____	16. _____	16. _____
17. _____	17. _____	17. _____
18. _____	18. _____	18. _____
19. _____	19. _____	19. _____
20. _____	20. _____	20. _____

TOTAL VALUE OF MATERIALS USED =

# MATERIAL VALUES (COST) FORM

- one copy for Staging Judge
- includes everything used during the LT & Style PRESENTATION
- doesn't include items not used during presentation
- garage sale value if used items
- combine value of small items
- be "creative" in acquiring materials, the art of scavenging
- assigned cost (PG p48)
- exemptions (PG p49)
- some "garbage" has value
- even "donations" have value

## OUTSIDE ASSISTANCE FORM

Long-Term Problem \_\_\_\_\_ Division \_\_\_\_\_

Membership Name \_\_\_\_\_ Membership # \_\_\_\_\_

City \_\_\_\_\_ State/Prov. \_\_\_\_\_ Country \_\_\_\_\_

We understand that it is against the rules for anyone other than the team members to design, build or present the long-term problem solution. We realize that we may get instruction in various areas of design and construction or in performance techniques, but know that these instructions may not be specific to the long-term problem solution. Our signatures below signify that we have followed all of the rules regarding outside assistance. If there are any exceptions, we have listed those.

**WE HAD HELP WITH:** (Please describe any assistance with your specific problem solution if you had any. State NONE, if none was received.)

Coach #1 \_\_\_\_\_ Team Member \_\_\_\_\_

Coach #2 \_\_\_\_\_ Team Member \_\_\_\_\_

Coach #3 \_\_\_\_\_ Team Member \_\_\_\_\_

Team Member \_\_\_\_\_ Team Member \_\_\_\_\_

Team Member \_\_\_\_\_ Team Member \_\_\_\_\_

# OUTSIDE ASSISTANCE FORM

- one copy for Staging Judge
- only 7 members can contribute to problem solution
- coaches are facilitators
- coaches can *assist* Div I teams in filling out forms, but must use team's own words
- if OA did occur, list on form, may result in a penalty
- penalty is proportional to amount and type of help given